

Lesson Plan: South Park Self Portrait

Name:	Class:	Grade Level(s):
Date:	# of Students:	Duration:

<p>Lesson Topic/Title</p> <p>Brief Description</p>	<p>Photo Alphabet</p> <p>This project will continue to draw on photoshop tools to create a South Park Self Portrait.</p>
<p>CA Visual Arts Standards</p>	<p><i>List the visual arts/ social studies standards that will be addressed during this lesson</i></p> <p>Skills, Processes, Materials, and Tools</p> <ul style="list-style-type: none"> • 2.3 Develop and refine skill in the manipulation of digital imagery (either still or video). • 2.5 Create an expressive composition, focusing on dominance and subordination.
<p>Goals</p> <p>Vocabulary</p>	<p><i>State in terms of "The Student will be able to...(SWBAT)" Objectives should be aligned with the standards stated above and should be specific and measurable.</i></p> <p>Student will create a south park character by drawing on previous photoshop tools.</p> <p>Students will be introduced to layering and the process of manipulating digital imagery while focusing on creating a composition reflective of a South Park theme.</p> <p>Photoshop, Layers, Composition, Landscape, visual communication</p>

Beyond

<p>Teacher Reflections</p>	<p><i>What went well?</i></p> <p><i>What would you do differently next time?</i></p> <p><i>What did you learn from this activity/ Lesson?</i></p> <p><i>How did previous lessons inform your new lesson(s)?</i></p>
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