

# Lesson Plan: #9 Day of the Dead Narrative

<b>Name:</b>	<b>Class:</b>	<b>Grade Level(s):</b>
<b>Date:</b>	<b># of Students:</b>	<b>Duration:</b>

<b>Lesson Topic/Title</b> <b>Brief Description</b>	<p>Stencil Self Portrait</p> <p>Drawing from their understanding of Tupac's Rose that Grew from concrete, students will create a self portrait using a stencil.</p>
<b>CA Visual Arts Standards</b>	<p><i>List the visual arts/ social studies standards that will be addressed during this lesson</i></p> <p><b>Connections and Applications</b></p> <ul style="list-style-type: none"> <li>• 5.1 Design an advertising campaign for a theatre or dance production held at a school, creating images that represent characters and major events in the production.</li> <li>• 5.2 Create a work of art that communicates a cross-cultural or universal theme taken from literature or history.</li> <li>• 5.3 Compare and contrast the ways in which different media (television, newspapers, magazines) cover the same art exhibition.</li> </ul>
<b>Goals</b> <b>Vocabulary</b>	<p><i>State in terms of "The Student will be able to...(SWBAT)" Objectives should be aligned with the standards stated above and should be <b>specific</b> and <b>measurable</b>.</i></p> <p>Students will produce a narrative of their day of the dead altar.</p> <p>The Digital narrative will communicate a cross cultural understanding of Day of the dead.</p> <p>Students will draw digital media to reference Day of the Dead</p> <p>Digital Media, I movie, Narrative, Visual Literacy</p>

## Beyond

<b>Teacher Reflections</b>	<p><i>What went well?</i></p> <p><i>What would you do differently next time?</i></p> <p><i>What did you learn from this activity/ Lesson?</i></p> <p><i>How did previous lessons inform your new lesson(s)?</i></p>
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